

DISTRICT INFORMATION		
District Name		Knox County Schools
Director of Schools Name		Dr. Jon Rysewyk
District Point of Contact for TISA Accountability Report	Name	Ron McPherson
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Percent of 3 rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the spring TCAP		43.5%

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ¹	70% of students will score proficient on the 3 rd grade ELA TCAP by 2030
Goal Statement 2:	57% of grade 3-8 students will score proficient on the TCAP ELA by 2027-2028
Goal Statement 3:	55% of grade 3-8 students will score proficient on the TCAP Math by 2027-2028
Goal Statement 4:	KCS will increase the ready graduate by 14% by 2027-2028
Goal Statement 5:	KCS will reduce the chronic absenteeism rate by 5% by 2027-2028

¹ **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ²	70% of students will score proficient on the 3 rd grade ELA TCAP by 2030			
Year 1: 2023-24 school year	47.5	Third grade proficiency on the 2022-2023 TCAP was 43.5% in KCS.	<ol style="list-style-type: none"> Enhance instruction through the development of deep content knowledge in ELA educators <ol style="list-style-type: none"> District and regional staff provide PD and on-site support to teacher and administrators with a focus on HQIM Literacy coaches provide job embedded support to teachers and principals Reorganization of district personnel and supports into a regional structure RTI and tutoring staff provide direct intervention support to struggling students Additional staffing provided at high-needs schools 	<p>Knox County Schools' FY24 General Purpose Budget includes approximately \$24.1mm for ELA district leadership, academic interventionists, and subject-specific teacher positions. Additionally, a significant portion of the elementary staffing allocation (approximately \$131.8mm) devotes considerable time to ELA instruction and support on a daily basis.</p> <p>Additional support totaling \$1.5mm is provided through Language & Reading Facilitators, Literacy Coaches, and Professional Development. Positions and intervention materials for RTI support totals \$2.2mm, and \$3.4mm is committed to additional staffing</p>

² The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

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				contract days and pilot positions at high needs schools. To better support staff and students, the district budgeted approximately \$2.0mm for staffing and materials for five regional budgets.
	50.9			
Year 3: 2025-26 school year	53.7			
Year 4: 2026-27 school year	56.2			
Year 5: 2027-28 school year	58.2			
Goal Statement 2:	57% of grade 3-8 students will score proficient on the TCAP ELA by 2027-2028			
Year 1: 2023-24 school year	42.0	The grade 3-8 proficiency on the 2022-2023 ELA TCAP was 40.1%.	<ol style="list-style-type: none"> Enhance instruction through the development of deep content knowledge in ELA educators <ul style="list-style-type: none"> District and regional staff provide PD and on-site support to teacher and administrators Literacy coaches provide job embedded support to teachers and principals Reorganization of district personnel and supports into a regional structure 	Same as Goal One

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			3. RTI and tutoring staff provide direct intervention support to struggling students 4. Additional staffing provided at high-needs schools	
Year 2: 2024-25 school year	45.6			
Year 3: 2025-26 school year	48.9			
Year 4: 2026-27 school year	52.2			
Year 5: 2027-28 school year	55.2			
Goal Statement 3: 55% of grade 3-8 students will score proficient on the TCAP Math by 2027-2028				
Year 1: 2023-24 school year	40.0	The grade 3-8 proficiency on the 2022-2023 Math TCAP was 38.1%.	1. Enhance instruction through the development of deep content knowledge in math educators <ul style="list-style-type: none"> District and regional staff provide PD and on-site support to teacher and administrators with a focus on HQIM Math coaches provide job embedded support to teachers and principals 2. Reorganization of district personnel and supports into a regional structure	<p>Approximately \$23.6mm is budgeted for the staffing of subject-specific math teachers, and, as in the ELA category, a significant portion of the \$131.8mm allocated to elementary school staffing is related to daily math instruction and support.</p> <p>In addition, KCS plans to spend \$318k on professional development, math coaching support for math educators, and allocations for math materials.</p>

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			3. RTI and tutoring staff provide direct intervention support to struggling students 4. Additional staffing provided at high-needs schools 5. Purchase and implementation of a new, high-quality math curriculum	\$398k is also budgeted for district-level math leadership to provide guidance and support to math educators.
Year 2: 2024-25 school year	41.9			
Year 3: 2025-26 school year	43.7			
Year 4: 2026-27 school year	45.5			
Year 5: 2027-28 school year	47.2			
Goal Statement 4:	KCS will increase the ready graduate rate by 14% by 2027-2028			

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 1: 2023-24 school year	45.3	The ready graduate rate for the graduating class of 2022 was 43.5%.	<ol style="list-style-type: none"> 1. Restructure of high schools and formation of 865 academies with additional support from district staff, academy coaches, and college and career counselors 2. Increased opportunities in advanced academics (AP, IB, Dual credit, and statewide dual credit) 3. Increased student exposure to career paths 4. Implementation and integration of an interest and aptitude assessment into middle and high schools 5. Implementation of the Pre-ACT in middle and high schools 6. Enhance relationships between local businesses to support the work of the 865 Academies 7. Reorganization of district personnel and supports into a regional structure 8. RTI and tutoring staff provide direct intervention support to struggling students 9. Additional staffing provided at high-needs schools 	<p>KCS allocates approximately \$133.5mm for secondary teaching positions, \$10.7mm for secondary administration support positions, \$2.9mm for instructional support positions, and \$8.0mm for school counselor positions all of which contribute to practices aimed at increased graduation rates.</p> <p>Additionally, the district budget includes approximately \$400k for IB & AP programming, college-readiness and middle school assessments, ACT prep, and regional support team training.</p>
Year 2: 2024-25 school year	46.9			

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Year 3: 2025-26 school year	48.6			
Year 4: 2026-27 school year	50.2			
Year 5: 2027-28 school year	51.8			
Goal Statement 5:	KCS will reduce the chronic absenteeism rate by 5% by 2027-2028			
Year 1: 2023-24 school year	19.0	The chronic absenteeism rate in KCS during the 2022-2023 school year was 21%.	<ol style="list-style-type: none"> 1. Increased staffing of support personnel to engage with students and families 2. Data visualization platform provided to district and school staff to help quickly identify students with high absenteeism rates 3. Formation of whole child support teams at each KCS school 	<p>KCS's School Culture department has a budget of \$4.8mm and provides support to staff working to reduce absenteeism.</p> <p>An additional \$2.9mm is budgeted to provide social worker and family & community liaison positions.</p>
Year 2: 2024-25 school year	17.2			
Year 3: 2025-26 school year	15.6			
Year 4: 2026-27 school year	14.1			
Year 5: 2027-28 school year	12.7			